

LAKEWOOD HIGH

350 Old Manning Road
Sumter, SC 29150

GRADES 9-12 High School

ENROLLMENT 1,198 Students

PRINCIPAL Sherrill Ray 803-506-2700

SUPERINTENDENT J. Frank Baker 803-469-6900

BOARD CHAIR James Giffin 803-481-2147

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	10	3	2	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 11 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Good	Excellent	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	69.1	N/A	N/A	69.7	N/A	N/A
Passed 1 subtest	17.3	N/A	N/A	15.8	N/A	N/A
Passed no subtests	13.6	N/A	N/A	19.2	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	93.4%	94.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.9	6.4
Seniors who met the SAT/ACT requirement	11.9	6.8
Seniors who met the grade point average	39.0	38.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	241	143
Number of Diplomas	200	104
Rate	83.0%	74.9%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	196	93.4	210	11.9	241	83.0	YES
Gender							
Male	89	92.1	103	10.7	120	77.5	N/A
Female	107	94.4	107	13.1	121	88.4	N/A
Racial/Ethnic Group							
White	95	98.9	91	22.0	101	87.1	N/A
African-American	99	87.9	115	4.3	135	80.0	
Asian/Pacific Islander	0	N/A	2	I/S	2	I/S	N/A
Hispanic	1	I/S	1	I/S	2	I/S	N/A
American Indian/Alaskan	1	I/S	1	I/S	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	188	94.1	193	13.0	221	86.0	N/A
Disabilities other than speech	8	75.0	17	0.0	20	50.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	196	93.4	210	11.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	196	93.4	210	11.9	241	83.0	N/A
Socio-Economic Status							
Subsidized meals	124	90.3	117	4.3	135	80.7	N/A
Full-pay meals	72	98.6	93	21.5	106	85.8	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	294	94.2	17.4	33.7	34.4	14.4	60.0	YES	NO
Gender									
Male	149	94.0	21.9	33.6	31.4	13.1	54.7	N/A	N/A
Female	145	94.5	12.8	33.8	37.6	15.8	65.4	N/A	N/A
Racial/Ethnic Group									
White	117	95.7	10.2	30.6	39.8	19.4	71.3	YES	YES
African-American	172	93.0	21.5	35.4	31.6	11.4	53.2	YES	NO
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	245	95.5	8.4	37.9	37.9	15.9	65.6	N/A	N/A
Disabled	49	87.8	65.1	11.6	16.3	7.0	30.2	I/S	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	294	94.2	17.4	33.7	34.4	14.4	60.0	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	94.2	17.4	33.7	34.4	14.4	60.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	204	94.1	20.9	35.3	31.0	12.8	54.0	YES	NO
Full-pay meals	90	94.4	9.6	30.1	42.2	18.1	73.5	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	294	93.5	25.7	43.7	25.4	5.2	45.5	YES	NO
Gender									
Male	149	93.3	28.7	40.4	23.5	7.4	45.6	N/A	N/A
Female	145	93.8	22.7	47.0	27.3	3.0	45.5	N/A	N/A
Racial/Ethnic Group									
White	117	96.6	14.7	45.9	32.1	7.3	51.4	YES	YES
African-American	172	91.3	32.9	42.6	20.6	3.9	41.9	YES	NO
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	245	94.7	17.3	49.3	28.4	4.9	50.2	N/A	N/A
Disabled	49	87.8	69.8	14.0	9.3	7.0	20.9	I/S	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	294	93.5	25.7	43.7	25.4	5.2	45.5	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	93.5	25.7	43.7	25.4	5.2	45.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	204	92.6	27.2	42.9	25.5	4.3	43.5	YES	NO
Full-pay meals	90	95.6	22.6	45.2	25.0	7.1	50.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,198)

Retention rate	9.4%	Up from 0.4%	9.8%	9.1%
Attendance rate	95.4%	Up from 95.2%	95.9%	96.0%
Eligible for gifted and talented	0.0%	No change	2.2%	5.8%
With disabilities other than speech	16.9%	Up from 16.5%	13.3%	12.7%
Older than usual for grade	17.4%	Up from 16.3%	12.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Down from 2.0%	1.1%	1.6%
Enrolled in AP/IB programs	0.0%	No change	5.7%	10.2%
Successful on AP/IB exams	N/AV		59.1%	53.8%
Annual dropout rate	0.5%	Down from 2.4%	2.6%	2.7%
Career/technology students in co-curricular organizations	6.7%	Down from 9.4%	3.4%	3.6%
Enrollment in career/technology center courses	539	Down from 673	413	466
Students participating in worked-based experiences	12.8%	Down from 16.1%	23.1%	25.7%
Career/technology students mastering core competencies	74.1%	Up from 67.6%	74.4%	77.7%
Career/technology completers placed	100.0%	Up from 97.0%	99.3%	99.3%

Teachers (n= 54)

Teachers with advanced degrees	48.1%	Up from 46.6%	47.6%	52.0%
Continuing contract teachers	81.5%	Up from 74.1%	79.5%	82.1%
Highly qualified teachers**	94.1%	N/A	88.2%	89.5%
Teachers with emergency or provisional certificates	16.3%		11.0%	8.6%
Teachers returning from previous year	78.8%	Up from 75.9%	82.2%	86.2%
Teacher attendance rate	94.4%	Down from 96.2%	95.3%	95.3%
Average teacher salary	\$37,238	Up 1.7%	\$39,586	\$41,060
Prof. development days/teacher	11.7 days	Up from 10.3 days	10.9 days	10.6 days

School

Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	31.5 to 1	Up from 30.7 to 1	23.8 to 1	26.4 to 1
Prime instructional time	88.9%	Down from 90.5%	89.5%	90.0%
Dollars spent per pupil*	\$5,109	Down 8.8%	\$6,540	\$6,310
Percent of expenditures for teacher salaries*	53.3%	Down from 53.4%	57.1%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	61.5%	Up from 51.5%	84.6%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lakewood High School has experienced another successful year as a result of the dedication of the Lakewood students, staff and community. Their efforts provided students with another year of academic accomplishments as evidenced by receiving the Palmetto Gold Award. Several implemented initiatives promoted growth and progress. The Freshman Academy provided a transition for middle school students to high school. No Pass - No Play placed academic requirements on students to earn the right to drive and participate in other school activities. "A Few Good Men" continued to provide at-risk students with the opportunity to work individually with a community mentor. SAT and ACT workshops continued to offer students an innovative approach to improving their college entrance test scores. In an effort to improve our school climate, the PTSA sponsored a school beautification project. Additional landscaping was added, student artwork was displayed throughout the school, and additional student incentives were implemented. A Saturday work detail was offered as an option to in-school suspension (ISS) to minimize out-of-class time. Increased community involvement assisted improvements throughout the school. The School Improvement Council (SIC) endorsed a Lakewood parade float to showcase clubs and organizations. To enhance relationships between students and staff, Fear Factor - Lakewood Style was implemented where students could challenge the staff members academically or athletically. The "Honor's Room" and awards jackets provided an incentive for academic success. The strategies implemented have motivated the students to take advantage of the opportunity to earn a quality education and have encouraged students to achieve academic success. The faculty and staff are committed to providing the highest quality instruction for all students. Thank you for joining the Lakewood family in our "Pursuit of Excellence."

Sherril Ray, Principal
Chief Michael Welch, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	188	88
Percent satisfied with learning environment	100.0%	67.7%	81.4%
Percent satisfied with social and physical environment	95.8%	76.3%	73.6%
Percent satisfied with home-school relations	50.0%	78.0%	65.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.